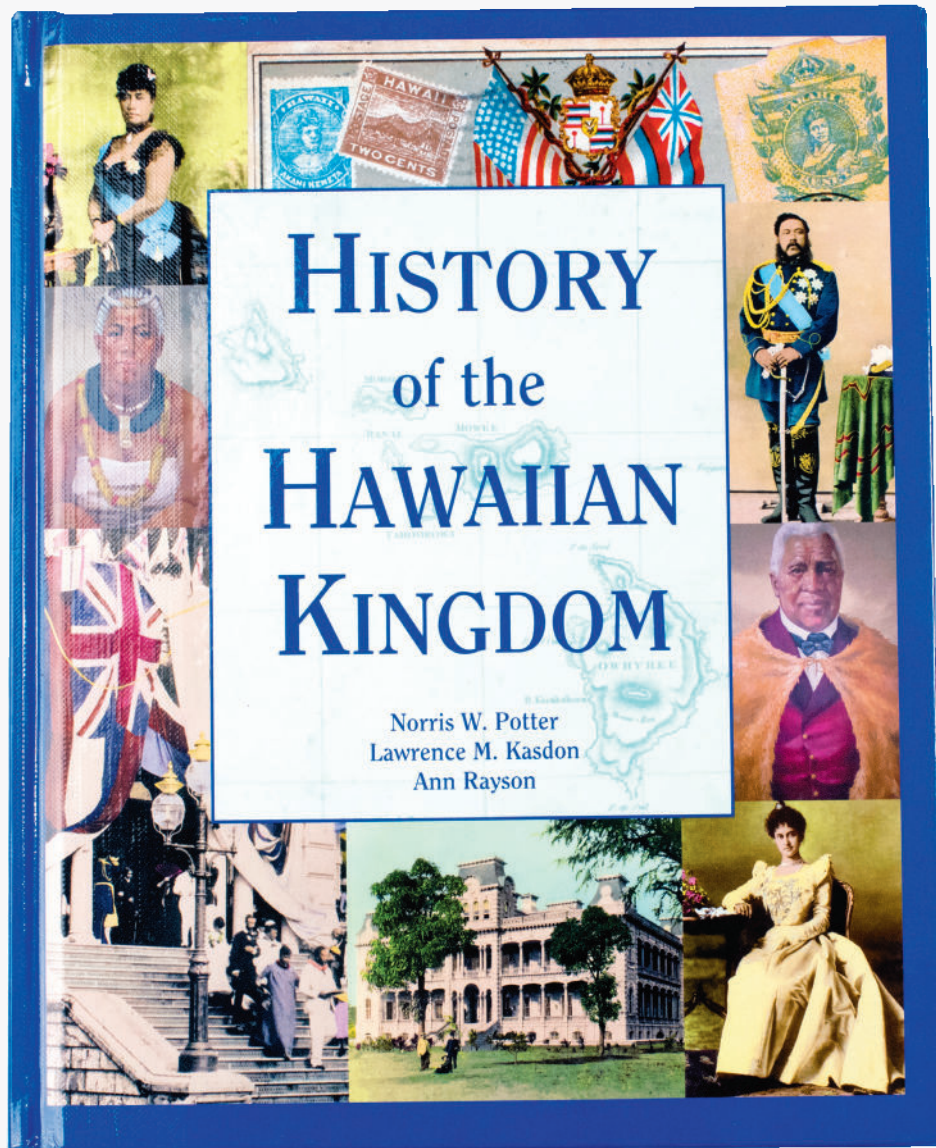


Social Studies – Hawaii Core Standards for Social Studies (HCSST)

Secondary: Grade 7

Standards Alignment for:

History of the Hawaiian Kingdom



The subject matter was adapted for use in a one-semester course and is comprised of over 200 photographs, drawings, and primary source documents from archival and private collections. This history of the Hawaiian Kingdom, its people, and its government was written by educators in the schools of Hawai‘i. The original book, *Hawaii: Our Island State*, was revised and updated to fulfill the resource need covering the recorded historical period from the Western contact era in 1778 to the annexation of Hawai‘i by the United States in 1898 as a single semester course. This current edition focuses on: island unification, Cook’s arrival, the kapu system, missionary arrival, early kingdom economy, foreign influence, immigration, constitutional monarchy, land tenure, and the overthrow.

All of the content material presented within this textbook is also available online.

CONTENTS

- ① Western Arrival: Captain Cook (1775 -1795)
- ② King Kamehameha I (1795-1819)
- ③ The Old Order Changes (1815-1825)
- ④ New Beliefs
- ⑤ The Reign of Liholiho, King Kamehameha II (1819-1824)
- ⑥ Whalers and Traders (1825-1854)
- ⑦ Teachers and Preachers (1820-1854)
- ⑧ Foreign Entanglements
- ⑨ Sugar and the Land
- ⑩ Shifting Influences and King Kamehameha IV (1854-1863)
- ⑪ Kamehameha V: The Kamehameha Dynasty Ends (1863-1872)
- ⑫ Lunalilo, the People’s Choice (1873-1874)
- ⑬ The Reign of Kalākaua (1874-1891)
- ⑭ Queen Lili‘uokalani, the Overthrow of the Monarchy, and Annexation (1887-1901)

Social Studies – Hawaii Core Standards for Social Studies (HCSST)

Secondary: Grade 7

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History of the Hawaiian Kingdom

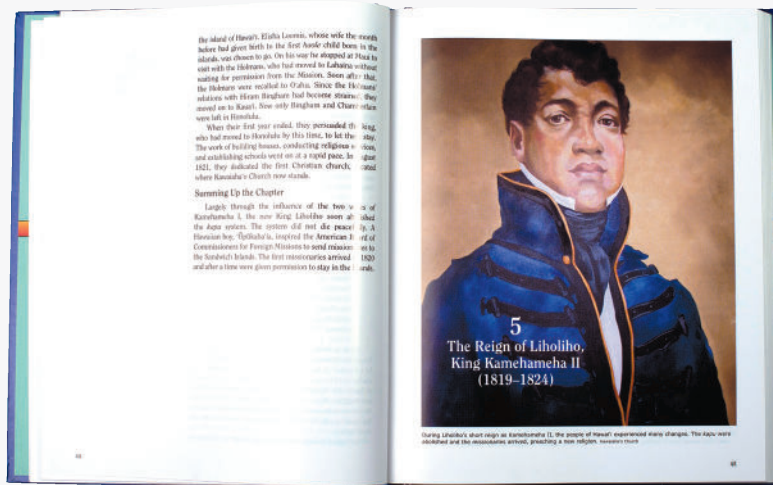
This textbook material is also available online. An extension of the online resource is real-time connections to primary source documents, media materials such as video, audio recordings, digital maps, and more. For teacher edition access, inquiry alignment is highlighted throughout the text materials. Accompanying skills exercises to promote student questions, investigations, reasoning, and general application of the content acquired is also provided within the online resource.

Online materials are regularly edited, updated and incorporate new resource materials.

Resources available to meet the curriculum and HCSST requirements:

History of the Hawaiian Kingdom

print textbook, print skills book, online textbook (includes skills book)



Editorial Team:

The content materials and accompanying skills exercises were developed and edited by the following: original authors Norris W. Potter, Lawrence M. Kasdon; revised and updated by Ann Rayson; historical content review Stephen Foy

Social Studies —
Hawaii Core Standards for Social Studies (HCSSS):
History of the Hawaiian Kingdom
Secondary: Grade 7 - Bess Press Inquiry Alignment

Theme 1 - Unification of the Hawaiian Kingdom

Color Legend

Social Studies
Secondary: Grade 7 (HCCSS)
History of the Hawaiian Kingdom
Bess Press Inquiry Alignment

Anchor Standard	Topic	Content Standard	Sample Content/Concepts
Anchor Std 17 / Change, Continuity & Context	Unification of the Hawaiian Islands	Content Std SS.7HHK.1.17.1 Analyze the role of individuals, events and ideas leading to the unification of the Hawaiian Kingdom	Events: Kaua'i cession, major battles / People: Kahekili, Kalanikupule, Kalaniopu'u, Kamehameha, Keawema'uhili, Keoua, Kiwala'o / Ideas: foreign advisors (e.g. Davis, Young), strategics, weapons
Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK), Hawai'i The Pacific State (HPS)	Topic(s) within HHK + HPS: HHK Chapter 1: <i>Western Arrival: Captain Cook</i> , Chapter 2: <i>King Kamehameha I (1795-1819)</i> Chapter 3: <i>The Old Order Changes (1815-1825)</i> HPS: Chapter 6: <i>King Kamehameha</i>	Content Theme(s): - Kamehameha's early life - the "Law of the Splintered Paddle" - Kamehameha becomes the warrior - American advisors to Kamehameha - the death of Keōua - the claiming of all Islands - civil war within the Islands - Kamehameha's family - trade during Kamehameha's reign	Content/Subjects Covered in HHK + HPS: People: King Kalani'ōpu'u, Kiwala'ō, Kalanimōkū, Keōua, Keawema'uhili, Kahekili, Kā'eo and Kalanikūpule, Captain George Vancouver, Isaac Davis, John Young; Events and key incidents influencing historical change: Pai'ea's (Kamehameha) early life, upbringing, education/mentorship, "Māmalahoe/Law of the Splintered Paddle," civil war in the islands Battle of Nu'uaniu; ships <i>Eleanor</i> and <i>Fair American</i>; Legends: Kamehameha and The Pōhaku Naha, The Conch Shell of Kamehameha, Kānāwai Māmalahoe,
Anchor Std 18 / Perspectives	Arrival of James Cook	Content Std SS.7HHK.1.18.2 Compare & contrast Hawaiian & Western perspectives on the arrival of James Cook in Hawai'i	Hawaiian Perspectives: debate over Cook as the god Lono / Western Perspectives: debate over Hawaiians as "civilized" / Changes: ecological, economic, social

Textbook - History of the Hawaiian Kingdom (HHK), Hawai'i The Pacific State (HPS)	Theme and Topic covered within HHK Chapter 1: <i>Western Arrival: Captain Cook</i> , Theme and Topic covered within HPS: Chapter 5: <i>Captain Cook Comes to the Hawaiian Islands</i>	- Hawaiians' View of Captain Cook - Voyages of Captain Hook, interaction with Polynesia, and route to Hawai'i - First visit to Hawai'i - death of Captain Cook	Content Perspectives Covered in text chapters: European travel within Polynesia; Makahiki; Hawaiian perspective of Cook as Lono; trade between Hawaiians and Cook;
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Anchor Std 6 / Civic and Political Institutions	Hawaiian Kingdom under Kamehameha I	Content Std SS.7HHK.1.6.3 Assess the changes initiated by Kamehameha I on Hawaiian society after unification	Changes: establishment of monarchy, council of chiefs, governorships, Kanawai Mamalahoe, use of foreign advisors
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Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK)	Topic(s) within HHK: Chapter 3: <i>The Old World Changes (1815-1825)</i>	Content Theme(s): - kapu system amongst change - application of Kanawai Mamalahoe - fur trade - Sandalwood trade	Content/Subjects Covered in HHK: Kingdom government and the Hawaiian land system, tax collection, Kamehameha as administrator, governorships (Young, Ke'eaumoku, Kona chiefs), kapu system and rebuilding war-torn islands, Hawaiians as seamen, trade with East and West, trade business, terms, and the Hawaiian Kingdom's role in the business and its eventual impact/role with foreign settlement within the Islands, foreign advisor participation in bringing Kaua'i and Ni'ihau under Kamehameha's control
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Theme 2 - The Developing Hawaiian Kingdom

Social Studies
Secondary: Grade 7 (HCCSS)
History of the Hawaiian Kingdom
Bess Press Inquiry Alignment

Anchor Standard	Topic	Content Standard	Sample Content/Concepts
Anchor Std 17 / Change Continuity & Context	End of the Kapu System	Content Std SS.7HHK.2.17.1 Assess the impact of the abolishment of the kapu system	Impact: free trade of sandalwood, increasing influence of Ka'ahumanu and foreigners, religious vacuum, resistance by Hawaiians

Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK)	Theme and Topic covered within HHK Chapter 4: <i>New Beliefs</i>	Content Theme(s): - the end of the kapu system - arrival and initial impact of missionaries	Content/Subjects Covered in HHK: role of Ka'ahumanu and Hewaheha in abolishing kapu, Kalanimōkū baptism and significance, impact the end of kapu had on social governance, resistance from Hawaiians (led by Kekuaokalani) holding to traditional beliefs, story of 'Ōpūkaha'ia, arrival of missionaries on the islands
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Anchor Std 17 / Change, Continuity & Context	Arrival of Missionaries	Content Std SS.7HHK.2.17.2 Assess the social and cultural changes resulting from missionary influence in Hawaiian society	Social & Cultural Changes: Christian code of conduct regarding work and domestic life, establishment of Western style education & literacy, growth of Christian churches, Hawaiian cultural practice restrictions, influence of 'Opukaha'ia
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Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK)	Topic(s) within HHK: Chapter 4: <i>New Beliefs</i> Chapter 5: <i>The Reign of Liholiho, King Kamehameha II (1819-1824)</i>	Content Theme(s): - decline in population and health - death of Kaumuali'i and impact on Kaua'i - the end of the kapu system (cont'd) - arrival and initial impact of missionaries (cont'd)	Content/Subjects Covered in HHK: influence and impact of weakened kapu system, rising interest in missionary work, foreign disease, kahina nui role in Hawaiian government, economic shift away from sandalwood and into whaling, Kāmamalu and Liholiho travel to Great Britain, Hawaiians question new ideas and beliefs, defying Pele, printing press introduction into Hawai'i, growth of Christian beliefs alongside Hawaiian beliefs
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Anchor Std 9 / Economic Decision Making	Development of a Market Economy	Content Standard SS.7HHK.2.9.3 Analyze how the sandalwood and whaling industries impacted Hawai'i's economy	Impacts of Sandalwood: increase in maritime merchant traffic, shift from subsistence agriculture to market economy, unsustainable harvesting practices / Impacts of Whaling: growth of businesses to supply ships (e.g. bakeries, blacksmiths, carpenters, laundries, sail makers), growth of whaling towns, selling of non-native foods to sailors
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Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK) Hawai'i The Pacific State (HPS)	Topic(s) within HHK + HPS: HHK: Chapter 6: <i>Whalers and Traders (1825-1860)</i> HPS: Chapter 9: <i>King Kamehameha III</i>	Content Theme(s): - the effects of whaling on the Hawaiian economy - the decline of whaling - the growth of trading - Governor Boki - Effects of the death of Ka'ahumanu	Content/Subjects Covered in HHK + HPS: King Kamehameha III, publication of <i>Ka Lama Hawaii</i>, ka mō'i, David Malo, 1840 drafting of constitution, creation of Lahainaluna High School by American Board of Commissioners, agricultural production development and diversity, impacts of young Hawaiians as crewmen on whalers, business development in and around seaport economy, growth of Hawai'i as a stable transpacific business, population growth, articles of arrangement for American trade, Hawaiian owned shipping and trading businesses, development into a constitutional monarchy
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Anchor Std 14 / Human-Environment Interaction: Place, Regions & Culture	Western Influence	Content Std SS.7HHK.2.14.4 Explain the social & environmental changes resulting from foreign influence	Social: Hawaiian emigration, native depopulation, spread of foreign diseases by sailors / Environmental: change from land stewardship to land ownership, development of Western style towns and structures
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Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK) Hawai'i The Pacific State (HPS)	Topic(s) within HHK + HPS: HHK: Chapter 7: <i>Teachers and Preachers (1820-1854)</i> HPS: Chapter 9: <i>King Kamehameha III</i>	Content Theme(s): - the tasks of the Missionaries - development of schools, public education, common education - Consitution of 1840 and the Organic Acts	Content/Subjects Covered in HHK + HPS: traditional Hawaiian education system (prior to missionary intervention), difference in education/training for Hawaiian classes, influence of Missionaries on written Hawaiian pia'āpā (alphabet) language, textbooks, teacher training, government public schools, impacts of education society and growing sovereign interactions with international nations, creation of Organic Acts, organized trade, management of taxes, development of judicial system, criminal and civil principles, and land divisions amongst the king, government, and chiefs, Māhele intro, government and residential property development
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Theme 3 - The Late Hawaiian Kingdom	Social Studies Secondary: Grade 7 (HCCSS) History of the Hawaiian Kingdom
Bess Press Inquiry Alignment	

Anchor Standard	Topic	Content Standard	Sample Content/Concepts
Anchor Std 15 / Human Population: Spatial Patterns & Movements	Mass Immigration	Content Std SS.7HHK.3.15.1 Analyze the causes and impacts of immigration of various ethnic groups for plantation labor	Causes: need for plantation labor, push factors (overpopulation, political instability, poverty), time of arrival for immigrant groups / Impacts: development of pidgin English, emergence of local culture, plantation towns, population shifts

Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK) Hawai'i The Pacific State (HPS)	Topic(s) within HHK + HPS: HHK: Chapter 8: <i>Foreign Entanglements</i> Chapter 9: <i>Sugar and the Land</i> HPS: cont'd Chapter 9: <i>King Kamehameha III</i> Chapter 10: <i>King Kamehameha IV</i> Chapter 11: <i>King Kamehameha V</i>	Content Theme(s): - the French Catholic mission - the Paulet Episode and results - troubles with France - relations with the United States - founding of Kōloa Plantation and resulting influence on sugarcane industry across the kingdom - solving the labor shortage	Content/Subjects Covered in HHK + HPS: Catholics lose support in Hawai'i, religious freedom and tolerance, French colonies in South Pacific and impact on Hawai'i, conflict with Britain over land, Hawaiian Independence, reforms in government, sugarcane, organization and influence of Royal Hawaiian Agricultural Society, The Masters' and Servants' Act of 1850, American Civil War's impact on sugarcane economy, impacts of the following people on industry in Hawai'i: Samuel Northup Castle, Amos Starr Cooke, Benjamin Dillingham, Captain William Matson
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Anchor Std 8 / Process, Rules, and Laws	Constitutional Monarchy	Content Std SS.7HHK.3.8.2 Explain the processes, ideas, and people's roles involved in the transition from absolute monarchy to constitutional monarch	Processes: Declaration of Rights, international recognition, promulgation of constitutions, treaties / Ideas: absolute monarchy, civil and political rights constitutional monarchy, sovereignty / People: Kamehameha I, Kamehameha III, William Richards
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Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK) Hawai'i The Pacific State (HPS)	Topic(s) within HHK + HPS: HHK: Chapter 5: <i>The Reign of Liholiho, King Kamehameha II (1819-1824)</i> Chapter 6: <i>King Kamehameha III (1825-1854)</i> HPS: cont'd Chapter 9: <i>King Kamehameha III</i> Chapter 10: <i>King Kamehameha IV</i> Chapter 11: <i>King Kamehameha V</i>	Content Theme(s): - a new constitution and the first schools - Council of Chiefs - new constitution in 1852 - Organic Acts of 1845-1846	Content/Subjects Covered in HHK + HPS: Roles of Ka'ahumanu and Kīna'u, land reform, spread of education, plantation system growth, foreign relations, David Malo, Council of Chiefs, frame of government, Privy Council, foreigners in government and foreign land ownership, John Ricord
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Anchor Std 11 / The National Economy	Changes in Land Tenure	Content Std SS.7HHK.3.11.3 Evaluate the impact of changing land tenure on Hawaiians	Impact on Hawaiians: The Paulet Affair, creation of private property in 1848 Mahele & Kuleana Act, foreign land ownership from Resident Alien Act of 1850, displacement of Maka'ainana / Impacts of Sugar: accelerated use of technology, banking, growth of shipping, railroads, shift from subsistence farming to agribusiness, utilities
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Bess Press Curriculum Resource: Textbook (s) - History of the Hawaiian Kingdom (HHK) Hawai'i The Pacific State (HPS)	Topic(s) within HHK + HPS: HHK: Chapter 8: <i>Foreign Entanglements</i> Chapter 9: <i>Sugar and the Land</i> HPS: cont'd Chapter 9: <i>King Kamehameha III</i> Chapter 10: <i>King Kamehameha IV</i>	Content Theme(s): - Organic Acts of 1845-1846 and influence on land divisions - Māhele (Book of Division) - temporary British rule in Hawai'i - Commissioners to Quiet Land Titles - roles of king, chief, konohiki in land ownership	Content/Subjects Covered in HHK + HPS: French Captain Laplace, Richard Charlton, Lord George Paulet, Admiral Richard Thomas, foreign recognition of Hawaiian independence, branches of government, roles and impacts of the following members of Hawai'i's reformed government: Dr. Gerrit Parmele Judd, Timothy Ha'alilio, Robert C. Wyllie, William Richards, Keona Ana (John Young), Lorrin Andrews, John 'Ī'i, John Ricord. Foreign land ownership, Crown Lands, Government Lands, Māhele conflicting viewpoints between new land ownership system vs old land ownership system, Prince Alexander Liholiho account and recognition of racial discrimination, kuleana lands
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Theme 4 - Overthrow of the Hawaiian Kingdom

**Social Studies
Secondary: Grade 7 (HCCSS)
History of the Hawaiian Kingdom
Bess Press Inquiry Alignment**

Anchor Standard	Topic	Content Standard	Sample Content/Concepts
Anchor Std 12 - The Global Economy	Causes of the Overthrow	Content Std SS.7HHK.4.12.1 Evaluate the political and economic developments leading to the overthrow of the Hawaiian Kingdom	Political: American expansionism, Bayonet Constitution, Draft Constitution of 1893 / Economic: Reciprocity Treaty, McKinley Tariff

<p>Bess Press Curriculum Resource:</p> <p>Textbook (s) -</p> <p>History of the Hawaiian Kingdom (HHK)</p> <p>Hawai'i The Pacific State (HPS)</p>	<p>Topic(s) within HHK + HPS:</p> <p>HHK: Chapter 10: <i>Shifting Influences and King Kamehameha IV</i> Chapter 12: Lunalilo, The People's Choice Chapter 13: <i>The Reign of Kalākaua</i></p> <p>HPS: Chapter 12: <i>King Lunalilo</i> Chapter 13: <i>King Kalākaua</i></p>	<p>Content Theme(s):</p> <ul style="list-style-type: none"> - moves toward annexation - attempted reciprocity treaty (1855) between Hawai'i and US - 1846 treaty with France - possible cessation of Pearl Harbor to America for trade purposes - Constitution of 1864 - 1876 treaty with US and renewed in 1887 (Reciprocity Treaty) - Consitution of 1887 and its impact on governance 	<p>Content/Subjects Covered in HHK + HPS:</p> <p>"Committee of Thirteen," Walter Murray Gibson, Missionary Party, Reciprocity Commission and impacts of treaty with US, motivation and influences behind treaty negotiation, expansion of sugar production for export, Planter's Labor and Supply Company, water transportation between islands and US mainland, railroad and land transportation, urban development, electricity and telephone lines, cultural renaissance and societal impact, Hawaiian League and impact on Hawaiian monarchy, Bayonet Constitution of 1887 (revision of Kamehameha V's Constitution of 1864) and legislature impact, Robert Wilcox</p>
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<p>Anchor Std 18 - Perspectives</p>	<p>Overthrow</p>	<p>Content Std ss.7HHK.4.18.2 Compare & contrast perspectives of proponents and opponents of the 1893 overthrow of the Hawaiian Kingdom</p>	<p>Opponents of overthrow: Hui Aloha 'Aina, James Blount, Joseph Nawahi, President Grover Cleveland, Queen Lili'uokalani, Robert Wilcox / Proponents of overthrow: foreigner-led groups (Committee of Safety, Hawaiian League, Honolulu Rifles), John Stevens, Lorrin Thurston, Sanford Dole</p>
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<p>Bess Press Curriculum Resource:</p> <p>Textbook (s) -</p> <p>History of the Hawaiian Kingdom (HHK)</p> <p>Hawai'i The Pacific State (HPS)</p>	<p>Topic(s) within HHK + HPS:</p> <p>HHK: Chapter 14: <i>Queen Lili'uokalani, the Overthrow of the Monarchy, and Annexation (1887-1901)</i></p> <p>HPS: Chapter 14: Queen Lili'uokalani Chapter 15: <i>Hawai'i Becomes an American Territory</i></p>	<p>Content Theme(s):</p> <ul style="list-style-type: none"> - opposition to and overthrow - defeat of voting bill - provisional government - organization of the Republic - life and reactions under the Republic 	<p>Content/Subjects Covered in HHK + HPS:</p> <p>"Committee of Safety," The National Reform Party (supportive of Queen and Hawaiian kingdom), The Reform Party (opposed increased monarchy rule), The Liberal Party (members supportive of monarchy, but arrested for treason), 1892 legislature issues and direct link to overthrow, voting bill rights and property qualifications, Governor A.S. Cleghorn, Queen's reaction and actions, unresolved legality of annexation, roles and impacts of the following people in annexation: Lorrin A. Thurston, James Blount, Sanford B. Dole, Princess Ka'iulani, Theo Davies, President Cleveland, President McKinley</p>
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